

New General Studies (New Curriculum) Teaching Plan (Book 1.1 Going to School)

Primary 1 Class: _____

Academic year: 20____/____term

Date	Week	Theme and core learning elements	Unit and objectives	Chapter	Periods	Learning objectives	Activities	Resources	Remarks
		1.1 Going to School - Expressing feelings and emotions - Self-management skills (e.g. reading the school timetable and packing the school bag) - Paying attention to safety on the way to school - Telling teachers or family members about problems - Characteristics of the school (e.g. environment and activities) - School facilities (including environmentally friendly facilities and Internet facilities) - Rights and responsibilities in using school facilities - How science and technology contribute to everyday life (e.g. school facilities and equipment) - Basic personal hygiene habits and environmental hygiene practices (e.g. no littering) - Developing environmentally friendly living habits in everyday life - Roles and responsibilities of school members - School as the basis for development of social cultures - Getting along with school members of different backgrounds - Differences among schoolmates and respecting others - Conflict resolution skills in everyday life - Ways of seeking help when facing problems - Different subjects and activities at school - Uniqueness of an individual (e.g. favourite subject, extracurricular)	Unit 1 School Knowledge and understanding: - Learning the methods and importance of maintaining hygiene and safety at school - Identifying the characteristics of and facilities in the school (including environmentally friendly facilities and Internet facilities) - Understanding the importance of respecting other people's rights - Knowing how science and technology contribute to school life Skills: - Developing self-management skills and self-discipline for personal hygiene, personal safety and emotional issues - Paying attention to safety on the way to school - Developing environmentally friendly habits in everyday life Values and attitudes: - Treasuring school facilities and equipment - Showing concern for the environment and taking action to protect it	1. To Primary School	4	- Learn to prepare for school and develop self-management skills. - Follow safety rules on the way to school. - Ask for help when facing problems at school.	Investigative Question 1: - Complete Flipped Classroom to have a general idea about the preparation for school. - Discuss what Sam should bring and wear to school. - Alternative Activity: Complete the activity to learn packing the school bag and preparing the uniform for school. - Share with classmates about the items in the school bags and the reasons of bringing them to school. - Extension 1: Judge what we should bring to school. - Extension 2: Learn about more items for school with the help of the PowerPoint. - Read the timetable and analyse what to bring and wear on the next school day. - Find out about different school uniforms around the world. Investigative Question 2: - Describe the characteristics of different ways to school and make a guess. - Discuss what we can do for safety on the way to school based on the pictures and own experiences. - Extension: Judge whether the people in different scenarios are careful on the way to school. - Think about what may happen if we do not follow safety rules on the way to school. - Explain some safety rules on the way to school with the help of the PowerPoint.	- Flipped Classroom - Exercise: How Do We Get Ready for School? - Interactive Activity: Going to School - Worksheet 01: What Should I Bring to School? - PowerPoint: Extra Words: Items for School - Worksheet 02: Extra Words: Items for School - Worksheet 03: Get Ready for School - Worksheet 04: Learning Reader: School Uniforms Around the World - PowerPoint: Be Careful on the Way to School	- Consolidation: Use the Revision PowerPoint and Revision Notes to consolidate the knowledge obtained and draw a conclusion. - Evaluation: Evaluate pupils' progress through questions, homework and Classroom Practice System. Pupils can evaluate each other.

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		<p>activities and special school activities)</p> <ul style="list-style-type: none"> - Respecting others' preferences - The importance of school rules and order - General safety issues in everyday life (e.g. school safety) 					<p>Investigative Question 3:</p> <ul style="list-style-type: none"> - Discuss Sam's problems and suggest some ways to solve them. - Extension: Think about what to say to Sam as a friend. - State the problems at school. - Discuss how to solve the problems at school. - Extension: Watch the animation. Discuss Tracy's problems and give some suggestions. 	<ul style="list-style-type: none"> - Worksheet 05: Helping Sam (Mind Map) - Worksheet 06: Learning Reader: Card from Angel - Worksheet 07: My Problems at School - Animation: Tracy's Problems 	
				2. Our School	5	<ul style="list-style-type: none"> - Identify the characteristics of and facilities in the school. - Respect other people's rights and understand the importance. - Learn about how information technology helps learning. - Take care of places and facilities at school. Keep the school and oneself clean and tidy. - Develop eco-friendly attitudes and habits at school. 	<p>Investigative Question 1:</p> <ul style="list-style-type: none"> - Take turns to name the items in the classroom. Learn more examples with the help of the PowerPoint. - Observe the picture and point out different things found in the classroom. - Discuss the uses of the things in the classroom. - Talk about how we can learn with a tablet and introduce other technology facilities for learning. <p>Investigative Question 2:</p> <ul style="list-style-type: none"> - Observe the pictures to identify what places they show and what the pupils are doing. - Discuss the uses of the items in the pictures. - Extension: Explore different places in the school on a tour. <p>Investigative Question 3:</p> <ul style="list-style-type: none"> - Observe the picture and judge the actions of the pupils. - Role-play the class monitor and remind the pupils to do better. - Alternative Activity: Complete the activity and give suggestions to the pupils who do not take care of the classroom. - Talk about the feelings about a dirty classroom. Discuss why we should keep it clean and tidy. - Extension: Evaluate the classroom 	<ul style="list-style-type: none"> - PowerPoint: Extra Words: Other Things in the Classroom - Worksheet 08: Extra Words: Other Things in the Classroom - Worksheet 09: Uses of Things in the Classroom - Worksheet 10: Things in the School (5W1H) - Worksheet 11: School Tour - Interactive Activity The Class Monitor 	<ul style="list-style-type: none"> - Consolidation: Use the Revision PowerPoint, Revision Notes and Quick Overview to consolidate the knowledge obtained and draw a conclusion. - Evaluation: Evaluate pupils' progress through questions, homework, Unit Revision Worksheet 16 and Classroom Practice System. Pupils can evaluate each other. Ask Pupils to finish Self-assessment before finishing the Unit.

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							<p>and see how clean it is.</p> <ul style="list-style-type: none"> - Role-play the prefects and remind the schoolmates to keep the school clean and tidy. - Reflect on the practices about taking care of the school. - Discuss other ways to take care of the school and do a self-reflection. 		
							<p>Investigative Question 4:</p> <ul style="list-style-type: none"> - Observe the pictures and point out how to be eco-friendly at school. - Discuss other ways to be eco-friendly at school. - Extension 1: Reuse egg boxes to do the hands-on activity. - Extension 2: Find out about the eco-friendly facilities in the school. 	<ul style="list-style-type: none"> - Worksheet 13: Let's Go Green! - Worksheet 14: Learning Reader: Eco-friendly DIY at School - Worksheet 15: Eco-friendly Facilities at School 	
							<p>Extra Investigative Activity:</p> <ul style="list-style-type: none"> - Look into different information in the handbook. 	<ul style="list-style-type: none"> - Worksheet 17: In My Handbook 	
			<p>Unit 2 School Life Knowledge and understanding:</p> <ul style="list-style-type: none"> - Identifying the roles, rights and responsibilities of different members in the school - Understanding the importance of respecting other people's rights - Learning about school life (e.g. subjects, special events and interest classes) - Understanding the importance of school rules and discipline - Knowing about safety rules at school and the importance of personal safety <p>Skills:</p> <ul style="list-style-type: none"> - Getting along with school members from different 	3. The School Family	4	<ul style="list-style-type: none"> - Identify different members at school and their duties. - Know about what to do when having problems at school. - Learn to solve conflict at school and build good relationships with people from different backgrounds. - Appreciate other school members and show them respect and care. 	<p>Investigative Question 1:</p> <ul style="list-style-type: none"> - Identify different members at school in the picture. - Discuss the duties of different school members. - Learn more about the duties of the principal. - Alternative Activity: Complete the activity and identify different school members from their duties. - State the duties of a pupil and do a self-reflection. <p>Investigative Question 2:</p> <ul style="list-style-type: none"> - Discuss what other members we can find at school and learn more about them. - Observe the pictures and discuss the duties of those members. - Extension: Interview different members at school to learn more about their duties. 	<ul style="list-style-type: none"> - Worksheet 18: People at School - Worksheet 19: Learning Reader: Interview with the Principal - Interactive Activity: Who Are They? 	<p>Consolidation: Use the Revision PowerPoint and Revision Notes to consolidate the knowledge obtained and draw a conclusion.</p> <p>Evaluation: Evaluate pupils' progress through questions, homework and Classroom Practice System. Pupils can evaluate each other.</p>

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			<p>backgrounds and developing conflict resolution skills</p> <ul style="list-style-type: none"> - Learning how to ask for help when facing problems - Following safety rules in the school <p>Values and attitudes:</p> <ul style="list-style-type: none"> - Building good relationships with other people at school - Appreciating people who work hard for and contribute to the school - Respecting other people at school for any differences 				<p>Investigative Question 3:</p> <ul style="list-style-type: none"> - Discuss from who we can ask for help when having problems at school. Learn about different scenarios with the help of the PowerPoint. - Read Appendix 1 and talk about how classmates can help each other. Share own experiences with group mates. - Extension: Design a thank you card for someone at school. 	<ul style="list-style-type: none"> - PowerPoint: Asking for Help - Worksheet 20: Help from Others (5W1H) - Worksheet 21: Thank You Card 		
				4. Happy School Life	3	<ul style="list-style-type: none"> - Identify different subjects at school and their features. - Learn about special events and interest classes at school. Take part in them. - Enjoy learning and primary school life. 	<p>Investigative Question 1:</p> <ul style="list-style-type: none"> - Observe the pictures and identify what lessons the pupils are having. - Play a game and share about the favourite subject with group mates. - Polling: Find out the most popular subject in the class. - Discuss what is fun and good about each subject. <p>Investigative Question 2:</p> <ul style="list-style-type: none"> - Observe the pictures and learn about different special events at school with the help of the 	<ul style="list-style-type: none"> - Worksheet 22: I Should ... - Animation: Stories in the School - Worksheet 23: Late for School (Balanced Thinking) - Worksheet 24: Learning Reader: Lucy's Diary 	<ul style="list-style-type: none"> - Polling 	<ul style="list-style-type: none"> - Consolidation: Use the Revision PowerPoint and Revision Notes to consolidate the knowledge obtained and draw a conclusion. - Evaluation: Evaluate pupils' progress through questions, homework and Classroom Practice System. Pupils can evaluate each other.

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							<p>PowerPoint. Share with group mates about the favourite event.</p> <ul style="list-style-type: none"> - Identify the coming school events by looking at the calendar. Learn about them from teachers' introduction. - Extension: Learn about the school picnic and STEM Day. - Discuss and think of a new special event. Find out the most popular idea in the class by voting. 	<p>Welcome to STEM Day</p> <ul style="list-style-type: none"> - Worksheet 26: Learning Reader: School Picnic Timetable - Worksheet 27: School Event Planning 	
							<p>Investigative Question 3:</p> <ul style="list-style-type: none"> - Observe the pictures to learn about different interest classes at school. - Check the school website to find out different interest classes at school. - Talk about the benefits of interest classes based on own experiences and the PowerPoint. - Learn about other examples of interest classes through the PowerPoint. 	<ul style="list-style-type: none"> - Worksheet 28: Different Interest Classes (Listing) (Elementary) - Worksheet 29: Different Interest Classes (Mind Map) (Advanced) - PowerPoint: About Interest Classes - PowerPoint: Extra Words: Interest Classes at School - Worksheet 30: Extra Words: Interest Classes at School 	
				5. Our School Rules	5	<ul style="list-style-type: none"> - Understand the importance of order and follow school rules. - Respect the rights of other people. - Follow safety rules and be aware of safety at school. 	<p>Investigative Question 1:</p> <ul style="list-style-type: none"> - Observe the picture and describe the situation in the classroom. - State how learning is affected if we do not follow classroom rules. - Discuss what rules the pupils in the picture should follow. - Do a self-reflection about the practice of following classroom rules. Find out the general situation of the class. - Discuss which of the rules are harder to follow and why. Suggest some ways to improve. - Discuss what classroom rules we should follow. 	<ul style="list-style-type: none"> - Worksheet 31: Classroom Rules - Sharing System 	<ul style="list-style-type: none"> - Consolidation: Use the Revision PowerPoint, Revision Notes and Quick Overview to consolidate the knowledge obtained and draw a conclusion. - Evaluation: Evaluate pupils' progress through questions, homework, Unit Revision Worksheet 35 and Classroom Practice System.

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							<p>Investigative Question 2:</p> <ul style="list-style-type: none"> - Observe and discuss what rules the pupils in the pictures should follow. - Discuss what other rules we should follow in different places at school. - Alternative Activity: Complete the activity and choose the correct actions in different cases. - Extension: Complete the Unplugged Coding Activity using the concept of basic computational thinking. 	<ul style="list-style-type: none"> - Worksheet 32: Rules at School (Mind Map) - Exercise: What Other Rules Should We Follow at School? - Interactive Activity: Following Rules - Worksheet 33: Stars in the Class 	Pupils can evaluate each other. Ask Pupils to finish Self-assessment before finishing the Unit.
						<p>Investigative Question 3:</p> <ul style="list-style-type: none"> - Complete Flipped Classroom to have a brief idea about some safety rules at school. - Observe the pictures to learn about the concepts of 'cause', 'what happens' and 'result'. - Discuss the missing part in the accidents. Read a more detailed story about the third one. - Do a role-play to show how we can prevent the accidents. - Observe the pictures to talk about how school members keep order at school and why they do so. - Role-play two groups of people and talk about what we should do in different scenarios. 	<ul style="list-style-type: none"> - Flipped Classroom - Worksheet 34: Learning Reader: Accident in the Classroom 		
						<p>Extra Investigative Activity:</p> <ul style="list-style-type: none"> - Interview caretakers at school to know more about their duties. 	<ul style="list-style-type: none"> - Worksheet 36: About a Caretaker 		