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To Primary School

Learning Objectives

After completing this chapter, pupils will be able to:	Knowledge and understanding	Skills	Values and attitudes
1. Learn to prepare for school and develop self-management skills.	✓	✓	✓
2. Follow safety rules on the way to school.	✓	✓	✓
3. Ask for help when facing problems at school.		✓	✓

Chapter Overview

Suggested teaching time: 4 periods

Investigative question	Rundown	Teaching resources	Generic skills
1 How do we get ready for school? (pp.4–5) 2 periods	<ul style="list-style-type: none"> • Preparation: Complete Flipped Classroom to have a general idea about the preparation for school. • Observation & discussion: Discuss what Sam should bring and wear to school. 	📖 Flipped Classroom 🗂️ Exercise How Do We Get Ready for School?	Communication, self-learning, collaboration
	<ul style="list-style-type: none"> • Alternative Activity: Complete the activity to learn packing the school bag and preparing the uniform for school. 	🗂️ Interactive Activity Going to School	Communication, self-management, collaboration
	<ul style="list-style-type: none"> • Sharing: Share with classmates about the items in the school bags and the reasons of bringing them to school. 		Communication, self-management
	<ul style="list-style-type: none"> • Extension 1: Judge what we should bring to school and complete WS 1. • Extension 2: Learn about more items for school with the help of the PowerPoint and WS 2. 	📄 1 What Should I Bring to School? 🗂️ PPT Extra Words: Items for School 📄 2 Extra Words: Items for School	Self-learning
	<ul style="list-style-type: none"> • Analysis: Read the timetable and analyse what to bring and wear on the next school day. Then, complete WS 3. 	📄 3 Get Ready for School	Communication, self-management
	<ul style="list-style-type: none"> • Read WS 4 to find out about different school uniforms around the world. 	📄 4 Learning Reader: School Uniforms Around the World	Self-learning

Investigative question	Rundown	Teaching resources	Generic skills
2 What should we do on the way to school? (p.6) 1 period	<ul style="list-style-type: none"> • Guessing: Describe the characteristics of different ways to school and make a guess. • Group discussion: Discuss what we can do for safety on the way to school based on the pictures and own experiences. 		Communication, collaboration
	<ul style="list-style-type: none"> • Extension: Judge whether the people in different scenarios are careful on the way to school. 		Critical thinking
	<ul style="list-style-type: none"> • Questions: Think about what may happen if we do not follow safety rules on the way to school. • Consolidation: Explain some safety rules on the way to school with the help of the PowerPoint. 	 PPT Be Careful on the Way to School	Critical thinking
3 How can I take care of myself at school? (p.7) 1 period	<ul style="list-style-type: none"> • Observation & discussion: Discuss Sam's problems and suggest some ways to solve them using WS 5. 	 5 Helping Sam (Mind Map)	Communication, problem solving, self-management, collaboration
	<ul style="list-style-type: none"> • Extension: Think about what to say to Sam as a friend and read WS 6. 	 6 Learning Reader: Card from Angel	Communication, self-learning
	<ul style="list-style-type: none"> • Question: State the problems at school and complete Q1 of WS 7. • Discussion: Discuss how to solve the problems at school and complete Q2 of WS 7 with family. 	 7 My Problems at School  PPT 1.1 Ch.1 Revision	Communication, problem solving, self-management, collaboration
	<ul style="list-style-type: none"> • Extension: Watch the animation. Discuss Tracy's problems and give some suggestions. 	 Animation Tracy's Problems	Communication, problem solving, self-management, collaboration

Extra Information

Why should we go to school?

- **To acquire knowledge and skills:** Pupils can learn different things as part of their development.
- **To learn to get along with others:** Pupils make friends with each other and enjoy social life at school. They also have chances to spend time with other members at school.
- **To develop the sense of society:** The school is a community, where pupils have to follow rules, take care of public property and respect other people.

What facilities keep us safe on the way to school?

- **By transport:** seat belts, handrails, platform doors, safety signs and emergency equipment.
- **On foot:** traffic lights, footbridges, subways, zebra crossings, fences and pedestrian refuges.

How can teachers help pupils to adapt to new school life?

- Provide more guidance on self-management.
- Encourage pupils' participation in class with fun and motivating teaching methods.
- Design group activities to help pupils make friends with each other.
- Pay attention to pupils' emotions and listen to them if they come seeking help.
- Give more positive responses to pupils.
- Meet with parents and keep good communication with them.
- Organise different schemes and programmes, such as orientation activities and the 'Big Brothers and Big Sisters' programme.