

Learning Objectives

After completing this chapter, pupils will be able to:	Knowledge and understanding	Skills	Values and attitudes
1. Identify the characteristics of and facilities in the school.	✓	✓	
2. Respect other people's rights and understand the importance.	✓		✓
3. Learn about how information technology helps learning.	✓		
4. Take care of places and facilities at school. Keep the school and oneself clean and tidy.		✓	✓
5. Develop eco-friendly attitudes and habits at school.	✓	✓	✓

Chapter Overview

Suggested teaching time: 5 periods

Investigative question	Rundown	Teaching resources	Generic skills
1 What can you find in the classroom? (pp.8–9) 1 period	<ul style="list-style-type: none"> • Classroom game: Take turns to name the items in the classroom. Learn more examples with the help of the PowerPoint and WS 8. • Observation: Observe the picture and point out different things found in the classroom. • Group discussion: Discuss the uses of the things in the classroom and complete WS 9. • Sharing: Talk about how we can learn with a tablet and introduce other technology facilities for learning. 	<ul style="list-style-type: none"> • PPT Extra Words: Other Things in the Classroom • 8 Extra Words: Other Things in the Classroom • 9 Uses of Things in the Classroom 	Communication, collaboration
2 What places are there in the school? What can you find there? (pp.10–11) 1 period	<ul style="list-style-type: none"> • Observation & question: Observe the pictures to identify what places they show and what the pupils are doing. • Discussion: Discuss the uses of the items in the pictures with the help of WS 10. • Extension: Explore different places in the school on a tour and complete WS 11. 	<ul style="list-style-type: none"> • 10 Things in the School (5W1H) • 11 School Tour 	Communication, collaboration
3 How should we take care of our school? (pp.12–13) 2 periods	<ul style="list-style-type: none"> • Observation & question: Observe the picture and judge the actions of the pupils. • Role-play: Role-play the class monitor and remind the pupils to do better. • Alternative Activity: Complete the activity and give suggestions to the pupils who do not take care of the classroom. • Discussion: Talk about the feelings about a dirty classroom. Discuss why we should keep it clean and tidy. 	<ul style="list-style-type: none"> • Interactive Activity The Class Monitor 	Communication, problem solving, collaboration
			Communication, collaboration

Investigative question	Rundown	Teaching resources	Generic skills
	<ul style="list-style-type: none"> Extension: Evaluate the classroom and see how clean it is using WS 12. 	<ul style="list-style-type: none"> 12 A Look into My Classroom 	Communication, self-management, collaboration
	<ul style="list-style-type: none"> Role-play: Role-play the prefects and remind the schoolmates to keep the school clean and tidy. Reflection: Reflect on the practices about taking care of the school. Extended discussion: Discuss other ways to take care of the school and do a self-reflection. 		Communication, problem solving, self-management, collaboration
4 How can we be eco-friendly at school? (p.14) 1 period	<ul style="list-style-type: none"> Observation & question: Observe the pictures and point out how to be eco-friendly at school. Discussion: Discuss other ways to be eco-friendly at school. Then, read and sign WS 13. 	<ul style="list-style-type: none"> 13 Let's Go Green! PPT 1.1 Ch.2 Revision 	Communication, self-management, collaboration
	<ul style="list-style-type: none"> Extension 1: Reuse egg boxes to do the hands-on activity with the help of WS 14. Extension 2: Find out about the eco-friendly facilities in the school and complete WS 15. 	<ul style="list-style-type: none"> 14 Learning Reader: Eco-friendly DIY at School 15 Eco-friendly Facilities at School 	Communication, self-learning, collaboration
	<ul style="list-style-type: none"> Assessment: Complete WS 16 to check the grasp on the knowledge acquired in the unit. 	<ul style="list-style-type: none"> 16 1.1 Unit 1 Revision 	
Extra Investigative Activity	<ul style="list-style-type: none"> Look into different information in the handbook and complete WS 17. 	<ul style="list-style-type: none"> 17 In My Handbook 	Self-learning

Extra Information

Special remarks about the school tour

- Ask caretakers for assistance.
- Communicate with teachers of other subjects to ensure the availability of some places such as the music room and computer room.
- Set some rules and tell the pupils at the beginning of the tour.
- Distribute clipboards to pupils for them to hold the worksheet.
- Give some time for pupils to mark down their findings right after visiting each place.

DOs & DON'Ts to be eco-friendly at school

DOs

- Use handkerchiefs where possible.
- Bring your own water bottle.
- Use fans more.
- Go to school by bus.
- Reuse stationery such as folders and paper clips.
- Pull up the blinds to make use of natural light.
- Bring your own cup to school for Christmas party.

Government support for green schools

- The Hong Kong government has been promoting eco-friendly practices in schools by different methods.
- **Hong Kong Green School Award:** This award scheme has been operating since 2000. Awards will be given to schools for eco-friendly policies.
- **Greening School Subsidy Scheme:** The government provides financial support for schools to launch greening projects. Schools with effective implementation will receive an award.

DON'Ts

- Use tissues all the time.
- Buy bottled water or drinks every day.
- Use air conditioners more.
- Go to school by car.
- Buy new stationery whenever you want.
- Always turn on the lights during lessons.
- Use a paper cup for Christmas party.