

Learning Objectives

After completing this chapter, pupils will be able to:	Knowledge and understanding	Skills	Values and attitudes
1. Identify different members at school and their duties.	✓		
2. Know about what to do when having problems at school.	✓	✓	
3. Learn to solve conflict at school and build good relationships with people from different backgrounds.	✓	✓	✓
4. Appreciate other school members and show them respect and care.			✓

Chapter Overview

Suggested teaching time: 4 periods

Investigative question	Rundown	Teaching resources	Generic skills
1 Who are the people at school? What do they do? (pp.18–19) 1 period	<ul style="list-style-type: none"> • Observation: Identify different members at school in the picture. • Observation & discussion: Discuss the duties of different school members and complete WS 18. • Learner diversity: Complete WS 19 to learn more about the duties of the principal. 	<ul style="list-style-type: none"> 📄 18 People at School 📄 19 Learning Reader: Interview with the Principal 	Communication, collaboration
	<ul style="list-style-type: none"> • Alternative Activity: Complete the activity and identify different school members from their duties. 	🔗 Interactive Activity Who Are They?	Communication, collaboration
	<ul style="list-style-type: none"> • Question & evaluation: State the duties of a pupil and do a self-reflection. 		
2 Who else can I find at school? (p.20) 1 period	<ul style="list-style-type: none"> • Discussion: Discuss what other members we can find at school and learn more about them. • Observation & discussion: Observe the pictures and discuss the duties of those members. 		Communication, collaboration
	<ul style="list-style-type: none"> • Extension: Interview different members at school to learn more about their duties. 		Communication, collaboration, self-learning
3 What should I do when I have problems at school? (p.21) 1 period	<ul style="list-style-type: none"> • Observation & discussion: Discuss from who we can ask for help when having problems at school. Learn about different scenarios with the help of the PowerPoint. • Reading & sharing: Read Appendix 1 and talk about how classmates can help each other. Complete WS 20 and share own experiences with group mates. 	<ul style="list-style-type: none"> 🔗 PPT Asking for Help 📄 20 Help from Others (5W1H) 	Communication, problem solving, collaboration
	<ul style="list-style-type: none"> • Extension: Design a thank you card for someone at school using WS 21. 	📄 21 Thank You Card	Creativity

Investigative question	Rundown	Teaching resources	Generic skills
4 How should we get along with other people at school? (pp.22–23) 1 period	<ul style="list-style-type: none"> • Observation & discussion: Talk about what we should do in different scenarios to get along well with other people at school. Complete WS 22. 	 22 I Should ...	Communication, problem solving, collaboration
	<ul style="list-style-type: none"> • Alternative Activity: Watch the animation and decide what to do in the situation. See the ending and review the choice. 	 Animation Stories in the School	Communication, problem solving, collaboration
	<ul style="list-style-type: none"> • Role-play: Role-play the boy who is late for school to show what we should do. • Discussion: Discuss whether we should be honest with the teacher and explain with the help of WS 23. 	 23 Late for School (Balanced Thinking)	Communication, problem solving, collaboration
	<ul style="list-style-type: none"> • Extension: Learn from WS 24 to understand that we should never bully our classmates at school. 	 24 Learning Reader: Lucy's Diary	Problem solving, self-learning
	<ul style="list-style-type: none"> • Sharing: Based on real-life experiences, share the thoughts and feelings about helping each other at school. 	 PPT 1.1 Ch.3 Revision	Communication

Extra Information

Teachers' Day

- Teachers' Day was established to recognise and honour the contribution and achievements of teachers. It is celebrated on different days in different countries. In the past, Hong Kong had been celebrating Teachers' Day on 28th September since the 1950s. It was later changed to 10th September after 1997.
- In 1994, UNESCO established World Teachers' Day in commemoration of the signing of the *UNESCO/ILO Recommendation concerning the Status of Teachers*. Also known as International Teachers' Day, it is celebrated on 5th October every year by many countries.

Bullying in Schools

- There is growing concern about bullying in schools in Hong Kong. According to the record of the Education Bureau, the number of reported school bullying cases in the 2017/18 school year is 202, increasing from 124 in the previous year.
- Bullying can be categorised into four types, including physical bullying, verbal bullying, indirect bullying and cyberbullying.
- Teachers and parents should pay special attention to check if the children show any signs of being bullied, such as fear of going to school, loss of personal belongings and request for extra money.
- For more information, please refer to the 'Co-creating a Harmonious School Resource Package' and other materials by the Education Bureau.