

### Learning Objectives

After completing this chapter, pupils will be able to:	Knowledge and understanding	Skills	Values and attitudes
1. Understand the importance of order and follow school rules.	✓	✓	✓
2. Respect the rights of other people.	✓		✓
3. Follow safety rules and be aware of safety at school.	✓	✓	✓

### Chapter Overview

Suggested teaching time: 5 periods

Investigative question	Rundown	Teaching resources	Generic skills
<b>1 Why should we follow classroom rules?</b> (pp.28–29) 2 periods	<ul style="list-style-type: none"> <li>• <b>Observation &amp; describing:</b> Observe the picture and describe the situation in the classroom.</li> <li>• <b>Question:</b> State how learning is affected if we do not follow classroom rules.</li> <li>• <b>Discussion:</b> Discuss what rules the pupils in the picture should follow.</li> <li>• <b>Evaluation:</b> Do a self-reflection about the practice of following classroom rules. Find out the general situation of the class.</li> <li>• <b>Group discussion:</b> Discuss which of the rules are harder to follow and why. Suggest some ways to improve.</li> </ul>		Communication, critical thinking, self-management, collaboration
	<ul style="list-style-type: none"> <li>• <b>Extension:</b> Complete <b>WS 31</b> and discuss what classroom rules we should follow.</li> </ul>	31 Classroom Rules Sharing System	Communication, self-management, collaboration
<b>2 What other rules should we follow at school?</b> (pp.30–31) 1 period	<ul style="list-style-type: none"> <li>• <b>Observation &amp; discussion:</b> Observe and discuss what rules the pupils in the pictures should follow.</li> <li>• <b>Group discussion:</b> Discuss what other rules we should follow in different places at school and complete <b>WS 32</b>.</li> </ul>	32 Rules at School (Mind Map) Exercise What Other Rules Should We Follow at School?	Communication, collaboration
	<ul style="list-style-type: none"> <li>• <b>Alternative Activity:</b> Complete the activity and choose the correct actions in different cases.</li> </ul>	Interactive Activity Following Rules	Communication, collaboration
	<ul style="list-style-type: none"> <li>• <b>Extension:</b> Complete <b>WS 33</b> using the concept of basic computational thinking.</li> </ul>	33 Stars in the Class	Mathematical

Investigative question	Rundown	Teaching resources	Generic skills
<b>3 What accidents may happen at school?</b> (pp.32–33) 2 periods	<ul style="list-style-type: none"> <li>• <b>Preparation:</b> Complete Flipped Classroom to have a brief idea about some safety rules at school.</li> <li>• <b>Observation &amp; explanation:</b> Observe the pictures to learn about the concepts of ‘cause’, ‘what happens’ and ‘result’.</li> <li>• <b>Observation &amp; discussion:</b> Discuss the missing part in the accidents. Complete <b>WS 34</b> to read a more detailed story about the third one.</li> <li>• <b>Role-play:</b> Do a role-play to show how we can prevent the accidents.</li> <li>• <b>Observation &amp; questions:</b> Observe the pictures to talk about how school members keep order at school and why they do so.</li> <li>• <b>Role-play:</b> Role-play two groups of people and talk about what we should do in different scenarios.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Flipped Classroom</b></li> <li>• <b>34 Learning Reader:</b> Accident in the Classroom</li> <li>• <b>PPT 1.1 Ch.5 Revision</b></li> </ul>	Communication, creativity, collaboration
	<ul style="list-style-type: none"> <li>• <b>Assessment:</b> Complete <b>WS 35</b> to check the grasp of knowledge acquired in the unit.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>35 1.1 Unit 2 Revision</b></li> </ul>	
<b>Extra Investigative Activity</b>	<ul style="list-style-type: none"> <li>• Interview caretakers at school to know more about their duties using <b>WS 36</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>36 About a Caretaker</b></li> </ul>	Communication self-learning, collaboration

## Extra Information

### Safety rules in the school

- Put things at the right places.
- Use school facilities carefully.
- Keep the school clean and tidy.
- Walk up or down the stairs slowly. Do not run or play on the stairs.
- Be careful when holding hot objects such as the lunchboxes.
- Listen to the teachers during fire drills and take it seriously.
- Do not chase each other.
- Do not go to some places without teachers’ guidance or permission, such as the medical room or the store room.
- Do not use any electrical appliances or equipment without teachers’ approval or instructions.

### Positive ways to maintain school discipline

- Set classroom rules at the start of the school year and paste it on the noticeboard.
- Explain clearly the reasons behind each rule.
- Praise pupils often for their good behaviour.
- Find out the root causes of pupils’ misbehaviour.
- Hold different campaigns and activities such as reward schemes and classroom ambassadors to encourage pupils’ engagement.
- Keep a balance between reward and punishment.
- Be fair and neutral when handling conflicts among pupils.
- Talk with parents to understand and compare pupils’ habits at school and at home to know more about the characteristics of every pupil.
- Listen to pupils when they have any ideas or opinions about school rules.