

Unit Overview

Strands

 Health and Living

 Community and Citizenship

 People and Environment

 Science and Technology in Everyday Life

 Global Understanding and the Information Era

Suggested Teaching Time

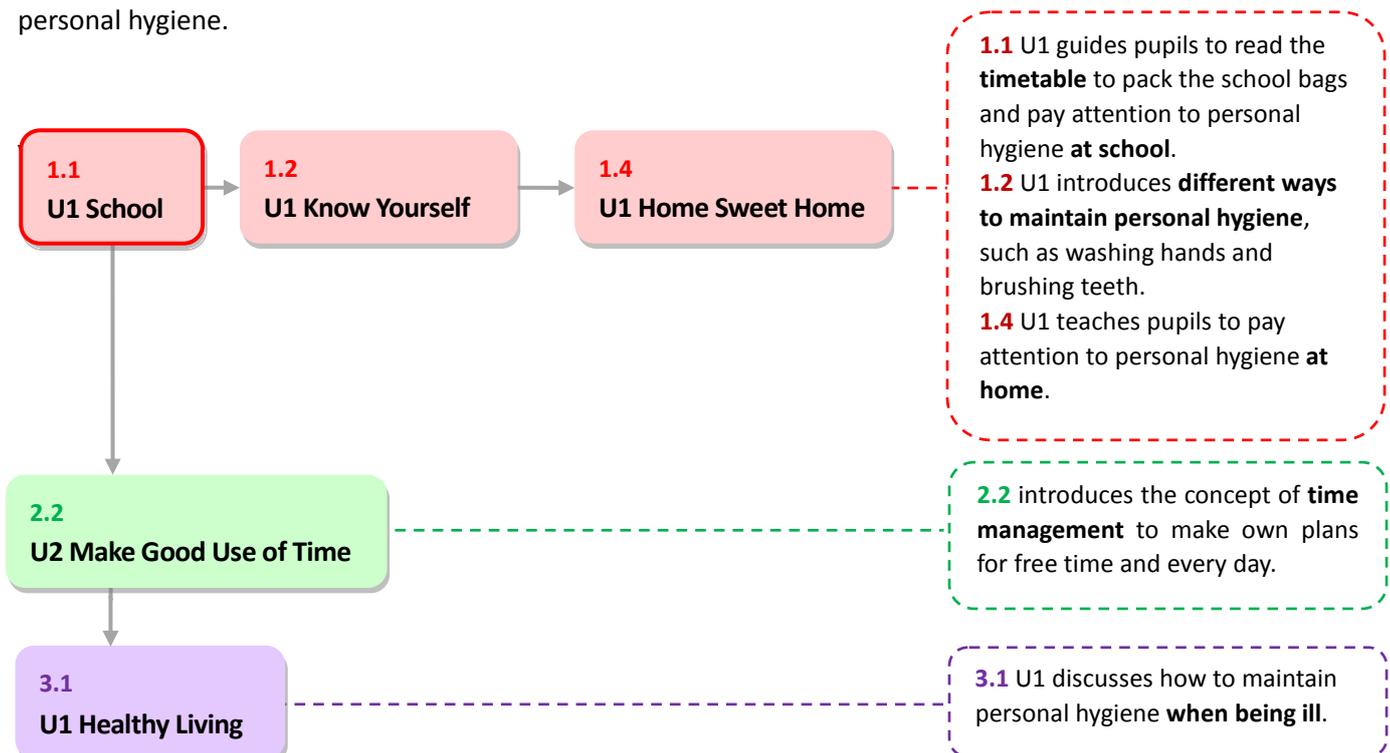
9 periods

Unit Objectives

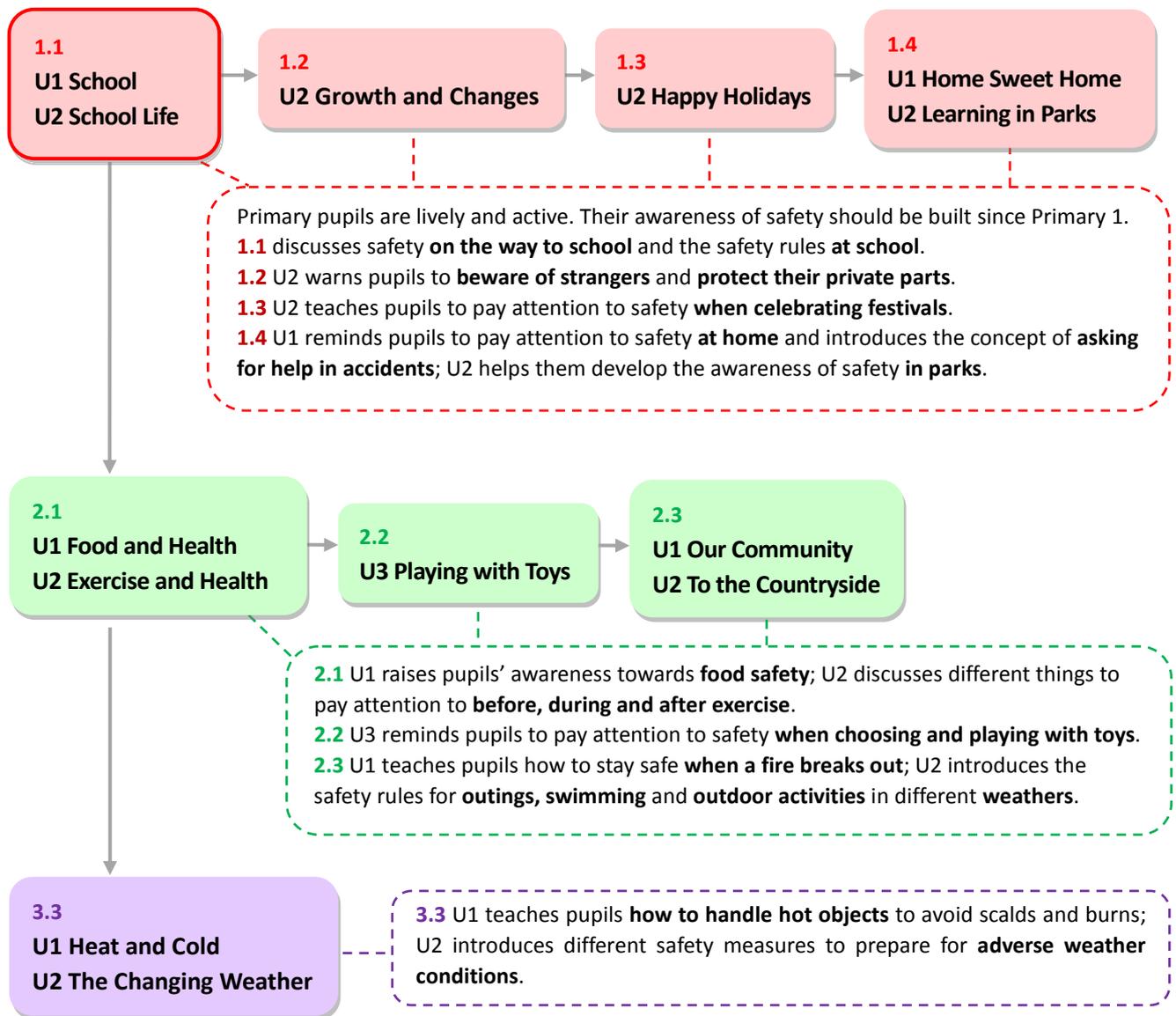
Knowledge and understanding	<ul style="list-style-type: none"> Learning the methods and importance of maintaining hygiene and safety at school Identifying the characteristics of and facilities in the school (including environmentally friendly facilities and Internet facilities) Understanding the importance of respecting other people’s rights Knowing how science and technology contribute to school life
Skills	<ul style="list-style-type: none"> Developing self-management skills and self-discipline for personal hygiene, personal safety and emotional issues Paying attention to safety on the way to school Developing environmentally friendly habits in everyday life
Values and attitudes	<ul style="list-style-type: none"> Treasuring school facilities and equipment Showing concern for the environment and taking action to protect it

Related Units

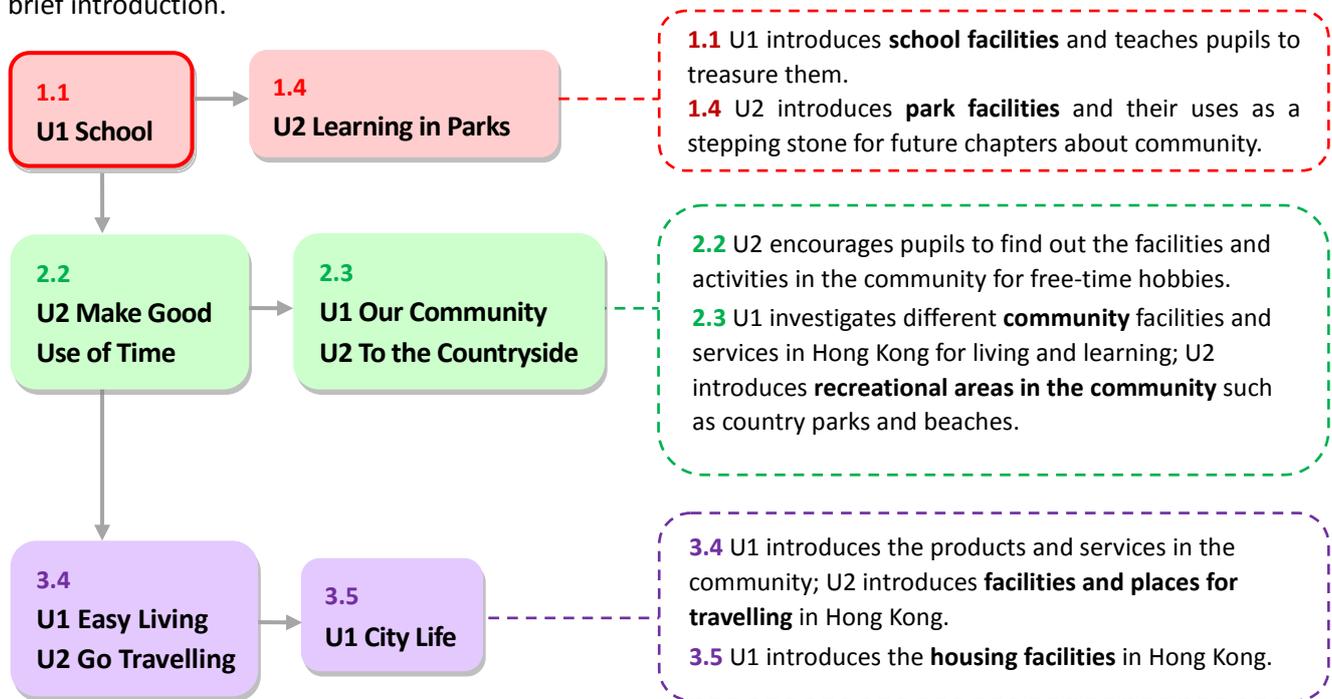
Developing self-management skills to take care of own self is a key learning objective in the ‘Health and Living’ strand. It is mainly explored across Primary 1 to Primary 3 for pupils to learn about time management and personal hygiene.



Paying attention to safety in everyday life is a learning objective in the **'Health and Living'** strand. It is explored in **many Units** in Primary 1 to Primary 3 to teach pupils about safety rules in different occasions.



Identifying the facilities and services in the community is a learning objective in the ‘**Community and Citizenship**’ strand. It is mainly explored in Primary 2 and Primary 3, but also touched upon in Primary 1 as brief introduction.



Cross-curricular Learning

English

In general, there should be a unit or a chapter about the school in English learning for Primary 1, where pupils are asked to talk about the places and activities in the school. Teachers of the two subjects can work together and teach this topic in the same week.

Others

Ask teachers of different subjects to show and introduce the facilities and equipment in the special places to pupils when they attend their first lessons of Music, Visual Arts, Computer Studies and Physical Education. Remind them to treasure the places and things in the school.