

Unit Overview

Strands

 Health and Living

 Community and Citizenship

 Global Understanding and the Information Era

Suggested Teaching Time

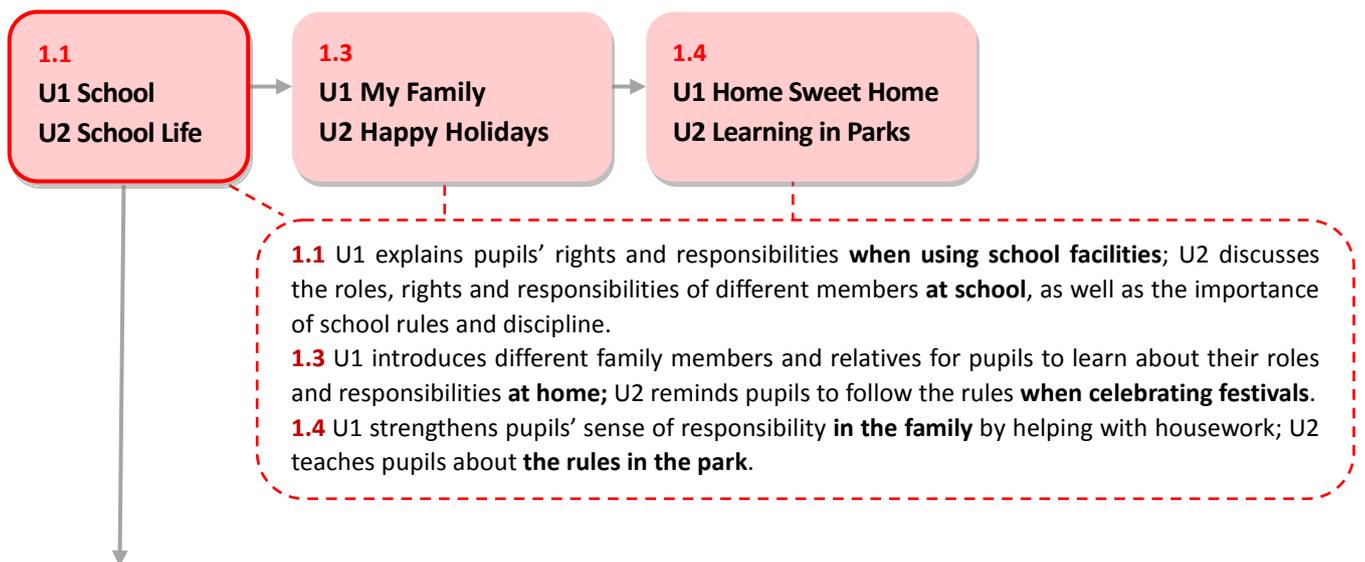
12 periods

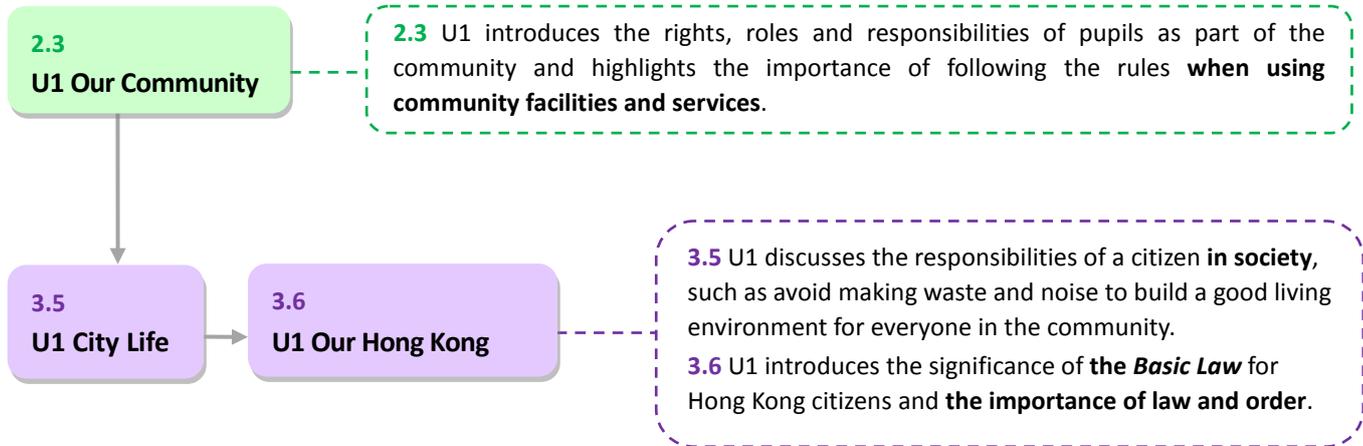
Unit Objectives

Knowledge and understanding	<ul style="list-style-type: none"> Identifying the roles, rights and responsibilities of different members in the school Understanding the importance of respecting other people’s rights Learning about school life (e.g. subjects, special events and interest classes) Understanding the importance of school rules and discipline Knowing about safety rules at school and the importance of personal safety
Skills	<ul style="list-style-type: none"> Getting along with school members from different backgrounds and developing conflict resolution skills Learning how to ask for help when facing problems Following safety rules in the school
Values and attitudes	<ul style="list-style-type: none"> Building good relationships with other people at school Appreciating people who work hard for and contribute to the school Respecting other people at school for any differences

Related Units

Identifying the roles, rights and responsibilities of different people and understanding the importance of respecting rules and order in the community are learning objectives in the ‘Community and Citizenship’ strand. By exploring related topics in **many Units** in Primary 1 to Primary 3, pupils can learn to be a responsible citizen.





Cross-curricular Learning

English

In general, there should be a unit or a chapter about the school in English learning for Primary 1, where pupils are asked to talk about school members and school life. Teachers of the two subjects can work together and teach this topic in the same week.

Others

Ask pupils to learn about the characteristics of different subjects when they have different lessons to find out what is good and fun about each of them. Invite them to share their thoughts and feelings in class.