

## New General Studies (New Curriculum) Teaching Plan (Book 1.2 Growing Up)

Primary 1 Class: \_\_\_\_\_

Academic year: 20\_\_\_\_/\_\_\_\_term

Date	Week	Theme and core learning elements	Unit and objectives	Chapter	Periods	Learning objectives	Activities	Resources	Remarks
		<b>1.2 Growing Up</b> <ul style="list-style-type: none"> <li>- Knowing different body parts, sense organs and ways of protecting the body</li> <li>- Investigating the functions of different sense organs through hands-on and minds-on activities</li> <li>- Paying attention to personal safety and protecting the body</li> <li>- Functions of the backbone and proper posture</li> <li>- Using information technology and digital devices properly to minimise the impact on health and everyday life (e.g. protecting the eyes and avoiding addiction)</li> <li>- Basic personal hygiene habits (e.g. proper ways of washing hands, the face and hair, and brushing the teeth)</li> <li>- Self-management skills in everyday life (e.g. personal hygiene)</li> <li>- Different stages and changes of human growth and development</li> <li>- Developing environmentally friendly living habits in everyday life (e.g. ways of handling old clothes)</li> <li>- Uniqueness of every individual (e.g. actions which reflect abilities and growth)</li> <li>- Expressing feelings and emotions</li> <li>- Importance of food to health (e.g. balanced diet)</li> <li>- Treasuring food</li> <li>- Importance of exercise to health (e.g. regular exercise)</li> <li>- Importance of rest to health (e.g. sufficient rest)</li> <li>- Similarities and differences between boys and girls</li> <li>- Personal safety (e.g. protecting</li> </ul>	<b>Unit 1 Know Yourself Knowledge and understanding:</b> <ul style="list-style-type: none"> <li>- Identifying different parts of the body and sense organs</li> <li>- Understanding the importance of the body and the ways of protecting it</li> <li>- Learning about the backbone and the correct postures to protect it</li> <li>- Using information technology and digital devices properly to minimise the impact on health and everyday life (e.g. protecting the eyes and the backbone, and avoiding addiction)</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>- Studying the uses of different sense organs through hands-on and minds-on activities</li> <li>- Paying attention to personal safety in everyday life to protect the body</li> <li>- Developing self-management skills and self-discipline for personal hygiene and personal safety</li> </ul> <b>Values and attitudes:</b> <ul style="list-style-type: none"> <li>- Realising the importance of health and</li> </ul>	1. Amazing Feelings	9	<ul style="list-style-type: none"> <li>- Identify the major parts of the body and sense organs.</li> <li>- Study the uses of different sense organs.</li> <li>- Learn to protect sense organs.</li> <li>- Understand the importance of sense organs.</li> </ul>	<b>Investigative Question 1:</b> <ul style="list-style-type: none"> <li>- Draw and name the parts of the body.</li> <li>- Learn the names of other parts of the body with the help of the PowerPoint.</li> <li>- Do the exercises to move different parts of the body.</li> <li>- Guess what the teacher is doing by using sense organs.</li> </ul> <b>Investigative Question 2:</b> <ul style="list-style-type: none"> <li>- Cover the eyes to do the activity and study the uses of the eyes.</li> <li>- Extension: Study whether what we see is always true.</li> <li>- Identify what actions are bad for the eyes. Discuss the ways to protect them.</li> <li>- Follow the instructions to do the eye exercises.</li> <li>- Extension: Test the eyes by completing the worksheet.</li> </ul> <b>Investigative Question 3:</b> <ul style="list-style-type: none"> <li>- Study the uses of the ears by closing the eyes and listening to the sounds.</li> <li>- Extension: Do the activity to find out that the sensitivity of everyone's ears is different.</li> <li>- Judge and identify what to do when the ears are feeling uncomfortable in different situations.</li> </ul> <b>Investigative Question 4:</b> <ul style="list-style-type: none"> <li>- Study the uses of the nose by smelling different food.</li> <li>- Identify some ways to protect the nose and point out what is wrong about picking the nose.</li> <li>- Demonstrate how to blow the nose</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheet 01: Different Parts of the Body (Hierarchy Map)</li> <li>- PowerPoint: Extra Words: Parts of the Body</li> <li>- Worksheet 02: Extra Words: Parts of the Body</li> </ul> <ul style="list-style-type: none"> <li>- Worksheet 03: What Can You See?</li> <li>- Worksheet 04: Bad for Eyes?</li> <li>- Video: Eye Exercises</li> <li>- Worksheet 05: Eye Test</li> </ul> <ul style="list-style-type: none"> <li>- Audio: Knocking on the Desk</li> <li>- Audio: Clapping</li> <li>- Audio: Closing the Door</li> <li>- Worksheet 06: How to Protect the Ears</li> </ul> <ul style="list-style-type: none"> <li>- Worksheet 07: Food in the Cups</li> <li>- Worksheet 08: The Talking Nose</li> <li>- Animation: How to Blow Your Nose</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Consolidation:</b> Use the Revision PowerPoint and Revision Notes to consolidate the knowledge obtained and draw a conclusion.</li> <li>- <b>Evaluation:</b> Evaluate pupils' progress through questions, homework and Classroom Practice System. Pupils can evaluate each other.</li> </ul>

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		<p>private parts)</p> <ul style="list-style-type: none"> <li>- Uniqueness of every individual (e.g. qualities and interests, physical differences)</li> </ul>	maintaining it.				<p>with a tissue. Learn the correct way with the help of the animation.</p> <ul style="list-style-type: none"> <li>- Point out how to handle a used tissue.</li> </ul> <p><b>Investigative Question 5:</b></p> <ul style="list-style-type: none"> <li>- State the tastes of different food items to study the uses of the tongue.</li> <li>- Learn about other food items and group them based on their tastes with the help of the PowerPoint.</li> <li>- Alternative Activity: Do an in-class activity to identify the tastes of the food items by the tongue.</li> <li>- Identify how food that is too hot or too cold affects the sense of taste.</li> <li>- Extension: Do the activity and test how food with a strong flavour affects the sense of taste.</li> <li>- Judge and identify the food that we should eat less.</li> <li>- Learn about the relationship between the sense of smell and the sense of taste.</li> </ul> <p><b>Investigative Question 6:</b></p> <ul style="list-style-type: none"> <li>- Study what the skin can feel by touching different objects.</li> <li>- Observe the picture to discuss what is wrong about the people's actions.</li> <li>- Identify the products that can protect the skin.</li> </ul> <p><b>Investigative Question 7:</b></p> <ul style="list-style-type: none"> <li>- Discuss what and how sense organs are used in different cases to understand their importance.</li> <li>- Alternative Activity: Watch the animation and identify what and how sense organs are used in different cases.</li> <li>- Summarise the knowledge about the five sense organs with the help of a mind map or a tree diagram.</li> <li>- Extension: Read the riddles and guess what sense organs they are</li> </ul>	<ul style="list-style-type: none"> <li>- PowerPoint: Extra Words: Food of Five Tastes</li> <li>- Worksheet 09: Extra Words: Food of Five Tastes</li> <li>- Worksheet 10: Food That We Should Eat Less</li> <li>- Worksheet 11: Learning Reader: Smell and Taste</li> <li>- Worksheet 12: What I Feel</li> <li>- Worksheet 13: How to Protect the Skin</li> <li>- Animation: Importance of Sense Organs</li> <li>- Worksheet 14: My Senses (Mind Map) (Elementary)</li> <li>- Worksheet 15: My Senses (Tree Diagram) (Advanced)</li> <li>- Worksheet 16: Learning Reader: Guess the Senses</li> </ul>	

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							talking about.		
				2. Good Postures	6	<ul style="list-style-type: none"> <li>- Learn the correct postures for sitting, standing and walking.</li> <li>- Learn the correct posture for reading.</li> <li>- Protect the eyes and backbone when using computers and tablets. Do not be addicted.</li> <li>- Choose a suitable school bag.</li> <li>- Learn the correct postures for picking up and carrying things.</li> </ul>	<p><b>Investigative Question 1:</b></p> <ul style="list-style-type: none"> <li>- Review own postures to see whether there are bad ones.</li> <li>- Learn about the posture problems among children in Hong Kong.</li> <li>- Point out how bad postures affect our health.</li> </ul> <p><b>Investigative Question 2:</b></p> <ul style="list-style-type: none"> <li>- Touch and feel the backbone to find out about it.</li> <li>- Improve own sitting, standing and walking postures by comparing with the girl in Q2. State the relationship between good posture and the backbone.</li> <li>- Extension: Do a self-reflection on walking posture.</li> <li>- Discuss what is wrong about the postures of the pupils in the book. Identify the problems and correct them.</li> </ul> <p><b>Investigative Question 3:</b></p> <ul style="list-style-type: none"> <li>- Observe the pictures and find out the impact of bad reading posture.</li> <li>- Review and evaluate the reading postures of each other.</li> <li>- Discuss other special remarks about reading or using the tablet.</li> </ul> <p><b>Investigative Question 4:</b></p> <ul style="list-style-type: none"> <li>- Discuss the correct posture for using the computer.</li> <li>- Review own posture for using the computer.</li> <li>- List what to pay attention to when using the computer.</li> </ul> <p><b>Investigative Question 5:</b></p> <ul style="list-style-type: none"> <li>- Use Polling to find out the most popular type of school bag among pupils.</li> <li>- Compare different types of school bags.</li> <li>- Judge and choose the most</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheet 17: Learning Reader: Hong Kong Children's Posture Problems</li> </ul> <ul style="list-style-type: none"> <li>- PowerPoint: About the Backbone</li> <li>- Worksheet 18: Bad Walking Posture</li> <li>- Interactive Activity: Posture Corrector</li> </ul> <ul style="list-style-type: none"> <li>- Worksheet 19: Correcting Bad Postures</li> </ul> <ul style="list-style-type: none"> <li>- Polling</li> <li>- Worksheet 20: Our School Bags</li> <li>- PowerPoint: Choosing Suitable School Bags</li> <li>- Worksheet 21: It's Too Heavy!</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Consolidation:</b> Use the Revision PowerPoint and Revision Notes to consolidate the knowledge obtained and draw a conclusion.</li> <li>- <b>Evaluation:</b> Evaluate pupils' progress through questions, homework and Classroom Practice System. Pupils can evaluate each other.</li> </ul>

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							<p>suitable type of school bag for keeping good posture.</p> <ul style="list-style-type: none"> <li>- Find out how many people in the class have an overweight school bag. Discuss what impact it brings.</li> <li>- Check the school bag and do the activity to learn how to lighten the school bag.</li> </ul>	<ul style="list-style-type: none"> <li>- Interactive Activity: Weight of School Bag</li> </ul>	
							<p><b>Investigative Question 6:</b></p> <ul style="list-style-type: none"> <li>- Demonstrate and choose the correct postures for the two scenarios.</li> <li>- Discuss what harm may be caused by bad postures for picking up and carrying things.</li> <li>- Discuss and summarise the key points of different postures.</li> <li>- Extension: Observe the postures of classmates and family members. Judge whether they are correct and give some suggestions.</li> </ul>	<ul style="list-style-type: none"> <li>- Video: Postures for Picking Up and Carrying Things</li> <li>- Worksheet 22: Good Postures (Tree Diagram)</li> </ul>	
				3. Keep Yourself Clean	5	<ul style="list-style-type: none"> <li>- Understand the importance of personal hygiene.</li> <li>- Learn about some good habits to keep the hands, teeth, hair, face and body clean.</li> <li>- Keep clothing items clean.</li> <li>- Develop self-management skills for personal hygiene in everyday life.</li> </ul>	<p><b>Investigative Question 1:</b></p> <ul style="list-style-type: none"> <li>- Read the story in the book and point out the importance of personal hygiene.</li> <li>- Discuss the harmful effects of Ken's bad habits.</li> <li>- Extension: Form groups and talk about how to keep clean in different situations.</li> </ul> <p><b>Investigative Question 2:</b></p> <ul style="list-style-type: none"> <li>- Complete Flipped Classroom and choose the correct way of washing hands.</li> <li>- Check the hands and talk about when and why we should wash our hands.</li> <li>- Discuss how often and why we should cut our nails.</li> <li>- Follow the steps to practise washing hands.</li> <li>- Watch the video to learn how to use alcohol-based handrub for cleaning hands.</li> </ul>	<ul style="list-style-type: none"> <li>- Animation: Ken's Story</li> <li>- Flipped Classroom</li> <li>- Video: Washing Our Hands</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Consolidation:</b> Use the Revision PowerPoint, Revision Notes and Quick Overview to consolidate the knowledge obtained and draw a conclusion.</li> <li>- <b>Evaluation:</b> Evaluate pupils' progress through questions, homework, Unit Revision Worksheet 28 and Classroom Practice System. Pupils can evaluate each other. Ask Pupils to finish Self-assessment before finishing the Unit.</li> </ul>

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							<p><b>Investigative Question 3:</b></p> <ul style="list-style-type: none"> <li>- Find out the general habit of brushing teeth and understand why we should brush our teeth twice a day.</li> <li>- Use the worksheet to keep a record of brushing teeth.</li> <li>- Learn how to brush the teeth to keep them clean and healthy.</li> <li>- Watch the video to consolidate the knowledge about brushing teeth.</li> <li>- Extension: Look for information online and find out about other ways and products to keep the teeth clean.</li> </ul>	- Worksheet 23: Record of Brushing Teeth	
							<p><b>Investigative Question 4:</b></p> <ul style="list-style-type: none"> <li>- Talk about how often and why we should wash our hair.</li> <li>- Learn different steps and some special remarks about washing the hair.</li> <li>- Extension: Put the steps in the correct order using basic computational thinking.</li> <li>- Demonstrate the steps of washing the face and list the parts that we should pay special attention to.</li> <li>- Discuss what parts we should pay special attention to when taking a shower and suggest some ways to save water.</li> </ul>	- Worksheet 24: Have a Good Wash!	
							<p><b>Investigative Question 5:</b></p> <ul style="list-style-type: none"> <li>- Check the clothing items with parents before the lesson.</li> <li>- Discuss why it is bad to wear dirty clothes.</li> <li>- Extension: Read the poster. Design another poster of the same topic.</li> <li>- Do a self-reflection about personal hygiene.</li> <li>- Discuss and summarise the key points of keeping ourselves clean.</li> </ul>	<ul style="list-style-type: none"> <li>- Interactive Activity: Keeping Clean</li> <li>- Worksheet 25: Learning Reader: Clean and Tidy, Healthy and Happy!</li> <li>- Worksheet 26: Am I Clean?</li> <li>- Worksheet 27: Ways to Keep Clean</li> </ul>	

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							<b>Extra Investigative Activity:</b> - Observe the pictures to find out about the body parts of different animals.	- PowerPoint: Body Parts of Animals - Worksheet 29: Body Parts of Animals	
			<b>Unit 2 Growth and Changes Knowledge and understanding:</b> - Identifying different stages of growth and the changes - Understanding that growth and development vary among different people - Learning about own needs and interests, and recognising the uniqueness of every individual - Understanding the importance of food, exercise and rest to health  <b>Skills:</b> - Expressing own needs and feelings - Paying attention to personal safety in everyday life - Developing eco-friendly habits in everyday life (e.g. how to handle old clothes and reduce food waste)  <b>Values and attitudes:</b> - Developing positive attitudes and habits about eating, exercise and rest for healthy growth - Accepting the changes	4. I Am Changing	7	- Identify different stages of growth and the changes. - Know how to handle old clothes and develop eco-friendly habits in everyday life. - Recognise the uniqueness of every individual. Take action to show personal growth. - Understand own ability, and express own needs and feelings.	<b>Investigative Question 1:</b> - Find a baby picture of own self. - Guess and identify the babies in the pictures of classmates. - Watch the PowerPoint to learn about the stages of growth. Watch the animation to find out about the birth of a baby. - Compare and share the changes now and then. - Extension: Describe the characteristics of a stage of growth for a classmate to make a guess.  <b>Investigative Question 2:</b> - Fill in the heights and weights of last year and this year. - Gather information about classmates' changes in heights and weights. - Analyse different cases to find out how the life changes with the body size. - Share the ways to handle old clothes.  <b>Investigative Question 3:</b> - Complete Flipped Classroom to have a brief idea about the change of teeth. - Observe the pictures to find out about the change of teeth. - Check the teeth and share the feelings. - Count the number and compare the size of milk teeth and permanent teeth. - Analyse why we should protect milk teeth and how important they are. - Extension: Read some fun facts about the teeth of animals.	- Worksheet 30: I Am Special - PowerPoint: Our Five Stages of Growth - Animation: Birth of a Baby - Worksheet 31: My Growth and Changes (Listing)  - Flipped Classroom - Worksheet 32: Learning Reader: Teeth of Animals	<b>Consolidation:</b> Use the Revision PowerPoint and Revision Notes to consolidate the knowledge obtained and draw a conclusion. <b>Evaluation:</b> Evaluate pupils' progress through questions, homework and Classroom Practice System. Pupils can evaluate each other.

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			<p>and individual differences in growth and development</p> <ul style="list-style-type: none"> <li>- Make good use of resources such as clothes and food</li> </ul>				<p><b>Investigative Question 4:</b></p> <ul style="list-style-type: none"> <li>- Share the changes in ability by comparing what we can do now and then.</li> <li>- Learn about different things to do using the PowerPoint.</li> <li>- Clap hands for own self and each other as encouragement.</li> <li>- Discuss why we should learn to take care of ourselves.</li> </ul>	<ul style="list-style-type: none"> <li>- PowerPoint: Extra Words: Take Care of Yourself</li> <li>- Worksheet 33: Extra Words: Take Care of Yourself</li> </ul>	
							<p><b>Investigative Question 5:</b></p> <ul style="list-style-type: none"> <li>- Set a goal to learn doing something.</li> <li>- Share the feelings, gains and difficulties in the learning experience.</li> <li>- Observe the pictures and state the need of asking for help to do something.</li> <li>- Extension: Make a thank you card for people's love and care</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheet 34: What I Want to Learn</li> <li>- Worksheet 35: Many Thanks!</li> </ul>	
							<p><b>Investigative Question 6:</b></p> <ul style="list-style-type: none"> <li>- Observe the pictures or the animation to judge if Tim's actions show that he is growing up.</li> <li>- Analyse Tim's actions and explain in more detail.</li> <li>- Review and share what to do to show personal growth.</li> <li>- Extension: State what to do in different scenarios to show personal growth.</li> </ul>	<ul style="list-style-type: none"> <li>- Animation: Tim Is Growing Up</li> </ul>	
							<p><b>Investigative Question 7:</b></p> <ul style="list-style-type: none"> <li>- Record the growth (height, weight and change of teeth), and write down questions or worries on paper slips.</li> <li>- Share and compare the growth with classmates to find out that everyone grows at different rates.</li> <li>- Observe the pictures to learn the positive attitudes about own growth.</li> <li>- Teachers respond to questions and worries on the paper slips.</li> </ul>		

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							- Discuss how to handle questions and worries about growth.		
				5. Good Habits for Growth	5	<ul style="list-style-type: none"> <li>- Develop good eating habits.</li> <li>- Treasure food.</li> <li>- Understand the importance of regular exercise for healthy growth.</li> <li>- Have good time management for sleep and rest.</li> </ul>	<p><b>Investigative Question 1:</b></p> <ul style="list-style-type: none"> <li>- Identify healthy food and the benefits. Discuss how different food items are good or bad for us.</li> <li>- Judge which of the food in the PowerPoint helps us grow healthily.</li> <li>- Discuss the importance of breakfast and review own habits.</li> <li>- Choose healthy food for breakfast in the worksheet.</li> <li>- Check the mealtimes and point out the importance of regular meals.</li> <li>- Role-play Leo or watch the animation to evaluate his eating habits.</li> <li>- List some ways of treasuring food.</li> <li>- Review own eating habits to see if they are good.</li> </ul> <p><b>Investigative Question 2:</b></p> <ul style="list-style-type: none"> <li>- Role-play as an advisor to give suggestions to the two children.</li> <li>- Analyse why it is bad to do too much exercise.</li> <li>- Take turns to name different kinds of exercises.</li> <li>- List suitable exercises.</li> <li>- Share some thoughts about PE lessons and use Polling to find out the time of doing exercise.</li> <li>- Review own habits of exercising and count the days in a week.</li> </ul> <p><b>Investigative Question 3:</b></p> <ul style="list-style-type: none"> <li>- Record the time of going to bed last night and the time of getting up the next morning, and count the hours of sleep.</li> <li>- Point out the importance of sleep and rest.</li> <li>- Gather information about the hours of sleep of classmates. Share the feelings of having too much or too little sleep.</li> </ul>	<ul style="list-style-type: none"> <li>- PowerPoint: Healthy Food</li> <li>- Worksheet 36: Learning Reader: Which Breakfast?</li> <li>- Animation: Leo's Eating Habits</li> </ul> <ul style="list-style-type: none"> <li>- Worksheet 37: Exercises That I Do (Mind Map)</li> <li>- Polling</li> </ul> <ul style="list-style-type: none"> <li>- Worksheet 38: Ways to Rest</li> <li>- PowerPoint: Extra Words: Ways to Rest</li> <li>- Worksheet 39: Extra Words: Ways to Rest</li> <li>- Worksheet 40: My Habits</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Consolidation:</b> Use the Revision PowerPoint and Revision Notes to consolidate the knowledge obtained and draw a conclusion.</li> <li>- <b>Evaluation:</b> Evaluate pupils' progress through questions, homework and Classroom Practice System. Pupils can evaluate each other.</li> </ul>

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							<ul style="list-style-type: none"> <li>- Role-play in two groups (the children in the picture and the mother). Evaluate the sleeping habits and explain why.</li> <li>- Discuss different ways to rest and review own habits.</li> <li>- List more ways to rest.</li> <li>- Choose the correct ways to rest. Learn more examples with the help of the PowerPoint.</li> <li>- Extension: Review own habits about eating, exercising and sleeping, and think of some ways to do better.</li> </ul>		
				6. He and She	5	<ul style="list-style-type: none"> <li>- Identify the differences between the bodies of boys and girls.</li> <li>- Learn to protect own private parts.</li> <li>- Distinguish between good touches and bad touches. Beware of strangers.</li> <li>- Recognise the uniqueness of every individual. Respect other people's qualities and interests.</li> </ul>	<p><b>Investigative Question 1:</b></p> <ul style="list-style-type: none"> <li>- Point out that the bodies of boys and girls are different.</li> <li>- Identify and circle the private parts of the boy and the girl.</li> <li>- Discuss some ways to protect own private parts.</li> </ul> <p><b>Investigative Question 2:</b></p> <ul style="list-style-type: none"> <li>- Observe the pictures and draw the faces to show the feelings about different touches.</li> <li>- Judge whether the scenarios in the worksheet involve good touches or bad touches.</li> <li>- Role-play one of the children for classmates to guess the feelings.</li> <li>- Play the activity to judge whether the scenarios involve good touches or bad touches.</li> <li>- Discuss what actions may hurt other people and how we can protect other people's bodies.</li> </ul> <p><b>Investigative Question 3:</b></p> <ul style="list-style-type: none"> <li>- Analyse what is good and bad about different actions. Learn to be aware of strangers, say 'no' and ask for help.</li> <li>- Read Sarah's sharing about a bad touch happened to her.</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheet 41: Good Touches and Bad Touches</li> <li>- Interactive Activity: Different Touches</li> </ul> <ul style="list-style-type: none"> <li>- Worksheet 42: Learning Reader: Sarah's Sharing</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Consolidation:</b> Use the Revision PowerPoint, Revision Notes and Quick Overview to consolidate the knowledge obtained and draw a conclusion.</li> <li>- <b>Evaluation:</b> Evaluate pupils' progress through questions, homework, Unit Revision Worksheet 45 and Classroom Practice System. Pupils can evaluate each other. Ask Pupils to finish Self-assessment before finishing the Unit.</li> </ul>

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							<p><b>Investigative Question 4:</b></p> <ul style="list-style-type: none"> <li>- Read the words in the pictures and guess whether they are from a boy or a girl.</li> <li>- Analyse if there are qualities that are only for boys and girls.</li> <li>- Play the activity to identify different qualities and choose the correct words.</li> <li>- Circle the words and introduce own qualities to classmates.</li> </ul>	- Interactive Activity: Different Qualities	
							<p><b>Investigative Question 5:</b></p> <ul style="list-style-type: none"> <li>- Role-play the boy, the 'devil' and the 'angel'. Read out what they are thinking or saying.</li> <li>- Analyse what the boy should do and explain why.</li> <li>- Interview classmates to find out their interests. Compare with each other.</li> <li>- Extension: Discuss the appearance, interest and ability with classmates.</li> </ul>	- Worksheet 43: What We Like (Listing) - Worksheet 44: You and Me (Venn Diagram)	
							<p><b>Extra Investigative Activity:</b></p> <ul style="list-style-type: none"> <li>- Learn some ways of self-protection with the help of the PowerPoint.</li> <li>- Choose what we should do in different situations to protect ourselves and other people.</li> </ul>	- PowerPoint: Ways to Protect Myself - Worksheet 46: Ways to Protect Myself	