

## New General Studies (New Curriculum) Teaching Plan (Book 1.3 Home)

Primary 1 Class: \_\_\_\_\_

Academic year: 20\_\_\_\_/\_\_\_\_term

Date	Week	Theme and core learning elements	Unit and objectives	Chapter	Periods	Learning objectives	Activities	Resources	Remarks
		<p><b>1.3 Home</b></p> <ul style="list-style-type: none"> <li>- Family members</li> <li>- Roles and responsibilities of different family members</li> <li>- Family activities and getting along well with family members</li> <li>- Conflict resolution skills in everyday life</li> <li>- Relatives</li> <li>- Features of Chinese culture (e.g. the family name and hometown)</li> <li>- Doing activities with relatives and getting along well with them</li> <li>- Characteristics of the two New Years in Hong Kong</li> <li>- New Year celebrations around the world</li> <li>- Respecting different cultures</li> <li>- The origin and customs of Chinese New Year</li> <li>- Ways of using information technology to send New Year greetings to friends and relatives (e.g. through instant messaging)</li> <li>- Self-management skills in everyday life (e.g. making good use of red packet money)</li> <li>- Different festivals in Hong Kong</li> <li>- Going green at festivals and developing eco-friendly habits in everyday life</li> <li>- Paying attention to healthy eating and safety when celebrating festivals</li> <li>- Following rules when celebrating festivals</li> <li>- Caring for people in need in the community at festivals</li> </ul>	<p><b>Unit 1 My Family Knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>- Learning about different family members and relatives</li> <li>- Identifying individual roles and responsibilities in the family</li> <li>- Understanding the importance of family</li> <li>- Learning about some features in Chinese culture (e.g. family names and hometowns)</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Getting along well with family members in different ways</li> <li>- Developing conflict resolution skills in everyday life</li> </ul> <p><b>Values and attitudes:</b></p> <ul style="list-style-type: none"> <li>- Being thankful to parents and family members for what they do for the family</li> <li>- Treasuring the relationships and taking part in activities with family members and relatives</li> </ul>	1. A Lovely Family	6	<ul style="list-style-type: none"> <li>- Understand that a family is formed by family members.</li> <li>- Learn about the roles and responsibilities of different family members. Be thankful to each other.</li> <li>- Take part in family activities. Treasure the relationships with family members. Understand the importance of family.</li> <li>- Learn to communicate and get along well with family members.</li> <li>- Care for and be understanding towards family members.</li> </ul>	<p><b>Investigative Question 1:</b></p> <ul style="list-style-type: none"> <li>- Prepare a family photo.</li> <li>- Think about the relationship with domestic helpers to understand the concept of family members.</li> <li>- Introduce own family members to group mates.</li> <li>- Find out the number of family members of classmates by voting or using Polling.</li> <li>- Think about the relationship with family members. Study the two examples in the book for comparison.</li> </ul> <p><b>Investigative Question 2:</b></p> <ul style="list-style-type: none"> <li>- Prepare some photos or videos of family activities.</li> <li>- Learn about different kinds of family activities with the help of the PowerPoint. Observe the pictures and discuss Katie's and John's family activities. Write down a list of own family activities.</li> <li>- Talk about the types and reasons for favourite family activities.</li> <li>- Find out the most popular family activity in the class by voting or using Polling.</li> <li>- Extension: Think about the weather conditions and the preferences of family members to plan a family day.</li> </ul> <p><b>Investigative Question 3:</b></p> <ul style="list-style-type: none"> <li>- Complete Flipped Classroom to think about how to care for family members in different scenarios.</li> <li>- Observe the pictures and explain whether Katie's family cares for her.</li> <li>- Observe the pictures and</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheet 01: My Family</li> <li>- Worksheet 02: Family Members</li> <li>- Polling</li> </ul> <ul style="list-style-type: none"> <li>- PowerPoint: Family Activities</li> <li>- Worksheet 03: My Family Life (Listing)</li> <li>- Polling</li> <li>- Worksheet 04: My Family Day</li> </ul> <ul style="list-style-type: none"> <li>- Flipped Classroom</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Consolidation:</b> Use the Revision PowerPoint and Revision Notes to consolidate the knowledge obtained and draw a conclusion.</li> <li>- <b>Evaluation:</b> Evaluate pupils' progress through questions, homework and Classroom Practice System. Pupils can evaluate each other.</li> </ul>

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							<p>describe how Katie cares for her family.</p> <ul style="list-style-type: none"> <li>- Talk about own experiences of caring and being cared in the family.</li> </ul>		
							<p><b>Investigative Question 4:</b></p> <ul style="list-style-type: none"> <li>- Observe the pictures and describe why Katie is unhappy.</li> <li>- Observe the pictures and talk about how Katie solves the conflicts and what we can learn from her.</li> <li>- Alternative Activity: Watch the animation and think about what to do when having conflicts with family members.</li> </ul>	- Animation: Katie and Her Family	
							<p><b>Investigative Question 5:</b></p> <ul style="list-style-type: none"> <li>- Observe the picture and describe what different family members are doing. Talk about own duties at home.</li> <li>- Take turns to act out different kinds of housework for classmates to guess.</li> <li>- Learn more examples of housework using the PowerPoint.</li> <li>- Talk about how different family members share the housework at home.</li> <li>- Share own experiences and discuss what to do to help with housework.</li> <li>- Extension: Design thank you cards for family members for their love and care.</li> </ul>	- PowerPoint: Extra Words: Housework - Worksheet 05: Extra Words: Housework - Worksheet 06: Housework Helper	
							<p><b>Investigative Question 6:</b></p> <ul style="list-style-type: none"> <li>- Talk about the details and feelings about a recent conflict with family members.</li> <li>- Complete the table to review the relationship with the family.</li> <li>- Complete the activity and discuss with classmates to find some ways to do better.</li> </ul>	- Interactive Activity: Getting Along with Family - Worksheet 07: Learning Reading: A Note from Mum	

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							- Extension: Read the worksheet to find out how Susan's family members get along with each other.		
				2. My Relatives	6	<ul style="list-style-type: none"> <li>- Understand the relationships with different relatives.</li> <li>- Talk about the experiences of getting along with relatives.</li> <li>- Learn about some features about family in Chinese culture, such as family names and hometowns.</li> <li>- Learn to get along well with elders and solve conflicts.</li> <li>- Develop good attitudes to respect elders and be polite to relatives.</li> </ul>	<p><b>Investigative Question 1:</b></p> <ul style="list-style-type: none"> <li>- Complete the worksheet and identify different relatives.</li> <li>- Observe the picture and identify Matt's relatives on his father's side.</li> <li>- Look at the family tree to find out how Matt is related to his relatives.</li> <li>- Talk about what we should call different relatives.</li> <li>- Understand the concept of different layers in a family tree.</li> <li>- Identify which of Matt's relatives have the same family name as him.</li> </ul> <p><b>Investigative Question 2:</b></p> <ul style="list-style-type: none"> <li>- Learn about different relatives and the ways to call them with the help of the PowerPoint.</li> <li>- Observe the picture and identify what Matt should call his relatives.</li> <li>- Identify Matt's relatives on his mother's side.</li> <li>- Draw Matt's family tree on a piece of paper. Then, draw own family tree and introduce the relatives to group mates.</li> </ul> <p><b>Investigative Question 3:</b></p> <ul style="list-style-type: none"> <li>- Prepare a photo with relatives.</li> <li>- Observe the pictures in the book and complete the question. Share the photo with classmates and describe the situation.</li> <li>- Talk about the frequency of meeting relatives and the ways to keep in touch with distant relatives.</li> <li>- Discuss what to do with relatives.</li> <li>- Find out the most popular activity</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheet 08: My Relatives</li> <li>- PowerPoint: My Relatives</li> <li>- Worksheet 09: Family Tree (Tree Diagram)</li> <li>- Worksheet 10: Seeing My Relatives (Elementary)</li> <li>- Worksheet 11: Seeing My Relatives (Advanced)</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Consolidation:</b> Use the Revision PowerPoint, Revision Notes and Quick Overview to consolidate the knowledge obtained and draw a conclusion.</li> <li>- <b>Evaluation:</b> Evaluate pupils' progress through questions, homework, Unit Revision Worksheet 13 and Classroom Practice System. Pupils can evaluate each other. Ask Pupils to finish Self-assessment before finishing the Unit.</li> </ul>

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							<p>in the class by voting.</p> <ul style="list-style-type: none"> <li>- Read the boy's words and identify his living place and his family's hometown.</li> <li>- Find out the family's hometown from the handbook and share with classmates.</li> </ul> <p><b>Investigative Question 4:</b></p> <ul style="list-style-type: none"> <li>- Observe the pictures and discuss how Matt and his parents treat their relatives politely and warmly.</li> <li>- Role-play different scenarios when visiting relatives. Comment on each other about what is good and how to do better.</li> </ul> <p><b>Investigative Question 5:</b></p> <ul style="list-style-type: none"> <li>- Observe the pictures to see what happened between Kenneth and his grandfather.</li> <li>- Do a role-play to show how Kenneth should treat his grandfather.</li> <li>- Talk about what to do when having conflicts with our elders and why we should respect them.</li> </ul> <p><b>Extra Investigative Activity:</b></p> <ul style="list-style-type: none"> <li>- Interview family members to learn about what they like. Introduce them to classmates.</li> </ul>		
			<p><b>Unit 2 Happy Holidays Knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>- Identifying different festivals in Hong Kong, such as the two New Years</li> <li>- Studying the origins, customs and meanings of Chinese New Year and other traditional Chinese festivals</li> <li>- Learning about the New Year customs in other places around the world</li> </ul>	3. Celebrating New Year	6	<ul style="list-style-type: none"> <li>- Study the story and customs of Chinese New Year. Talk about how we celebrate the two New Years in Hong Kong.</li> <li>- Learn about New Year customs in other places. Respect and appreciate people from different backgrounds.</li> <li>- Understand how festival celebrations and customs change with technology.</li> <li>- Develop a sense of</li> </ul>	<p><b>Investigative Question 1:</b></p> <ul style="list-style-type: none"> <li>- Complete Flipped Classroom to briefly learn about Chinese New Year celebrations in Hong Kong.</li> <li>- Look at the pictures and the words of Louis and Karen. Discuss what festivals they are talking about.</li> <li>- Compare New Year's Day and Chinese New Year to find out their differences.</li> <li>- Talk about the celebrations with family members in the past New Year's Day.</li> </ul>	- Worksheet 12: Getting Along with Elders  - Worksheet 14: About My Family Members  - Flipped Classroom	<p><b>Consolidation:</b> Use the Revision PowerPoint and Revision Notes to consolidate the knowledge obtained and draw a conclusion.</p> <p><b>Evaluation:</b> Evaluate pupils' progress through questions, homework and</p>

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			<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Using information technology to send New Year greetings (e.g. via instant messaging)</li> <li>- Learning how to make good use of red packet money</li> <li>- Paying attention to healthy eating when celebrating festivals</li> <li>- Following rules for safety when celebrating festivals</li> </ul> <p><b>Values and attitudes:</b></p> <ul style="list-style-type: none"> <li>- Respecting people from different backgrounds and festivals in different places</li> <li>- Developing eco-friendly habits for festivals and everyday life</li> <li>- Caring for people in need in the community during festivals</li> </ul>			<p>self-management and make good use of red packet money.</p>	<p><b>Investigative Question 2:</b></p> <ul style="list-style-type: none"> <li>- Watch the video to learn about how people in different places celebrate the New Year.</li> <li>- Choose one of the places and introduce the New Year customs there.</li> <li>- Compare the customs in different places and find out what they have in common.</li> <li>- Read Appendix 1 to learn about the New Year customs in Korea, Singapore, Malaysia and Vietnam.</li> <li>- Talk about which custom is the most fun and explain why.</li> <li>- Find out the most popular custom in the class by voting or using Polling.</li> </ul> <p><b>Investigative Question 3:</b></p> <ul style="list-style-type: none"> <li>- Understand the importance of Chinese New Year in Chinese culture.</li> <li>- Learn about the story of 'Nian' with the help of the animation or pictures in the book.</li> <li>- Get into groups and talk about the story of Nian.</li> <li>- Observe the pictures and talk about some Chinese New Year customs.</li> <li>- Discuss in groups to find out which of the customs are related to the story of 'Nian' and explain why.</li> <li>- Watch the animation to learn about some customs and talk about own experiences.</li> <li>- Take turns to name things about Chinese New Year.</li> <li>- Learn about some things about Chinese New Year with the help of the PowerPoint.</li> <li>- Put the things in different groups.</li> <li>- Discuss with group mates to think of a plan to celebrate</li> </ul>	<ul style="list-style-type: none"> <li>- Video: New Year Traditions Around the World</li> <li>- Polling</li> </ul> <ul style="list-style-type: none"> <li>- Animation: The Beast 'Nian'</li> <li>- Animation: Customs in Traditional Villages</li> <li>- PowerPoint: Extra Words: Things About Chinese New Year</li> <li>- Worksheet 15: Extra Words: Things About Chinese New Year</li> <li>- Worksheet 16: Celebrating Chinese New Year (Timeline)</li> </ul>	Classroom Practice System. Pupils can evaluate each other.

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							Chinese New Year with family.		
							<b>Investigative Question 4:</b> - Observe the pictures and describe how the family sends New Year greetings to their friends and relatives. - Share own experiences, feelings and preferences about different ways to send New Year greetings. - Find out the most popular way to send New Year greetings in the class.	- Polling	
							<b>Investigative Question 5:</b> - Talk about past experiences about using red packet money. - Read the question and think about how to use the money. - Find out how the classmates use the money by voting or using Polling. - Watch the video to learn how we should make good use of red packet money. - Share with group mates to see if any changes are needed.	- Polling - Video: Piggy Banks - Worksheet 17: Red Packet Money	
				4. Fun Festivals	6	<ul style="list-style-type: none"> <li>- List the festivals in Hong Kong.</li> <li>- Develop eco-friendly habits in everyday life.</li> <li>- Follow the rules and pay attention to safety at festivals.</li> <li>- Pay attention to safety and healthy eating at festivals.</li> <li>- Care for people in need in the community.</li> </ul>	<b>Investigative Question 1:</b> - Look at the calendar to find out the festivals in Hong Kong. - Take turns to name some festivals in Hong Kong. - Talk about favourite festivals and explain why. - Watch the animations to learn about the stories of different festivals. - Extension: Learn about Tai Hang fire dragon dance, a traditional festival activity in Hong Kong. - Put the festivals into two groups and complete the worksheet. Then, learn more about the things related to different festivals with the help of the	- Worksheet 18: Festivals in Hong Kong - Animation: Chang'e Flying to the Moon - Animation: The Birth of Jesus Christ - Animation: Origin of Mother's Day - Worksheet 19: Learning Reader: Fire Dragon Dance - Worksheet 20: Different Kinds of Festivals (Mind Map) - PowerPoint: Different Festivals	<b>- Consolidation:</b> Use the Revision PowerPoint, Revision Notes and Quick Overview to consolidate the knowledge obtained and draw a conclusion. <b>- Evaluation:</b> Evaluate pupils' progress through questions, homework, Unit Revision Worksheet 26 and Classroom Practice

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							PowerPoint. - Extension 1: Read Appendix 2 to learn about the Mid-Autumn Festival in Korea. - Extension 2: Match the festivals and items using basic computational thinking.	- Worksheet 21: Fun Festivals	System. Pupils can evaluate each other. Ask Pupils to finish Self-assessment before finishing the Unit.
						<b>Investigative Question 2:</b> - Observe the pictures to find out what festivals the family is celebrating. - Share own experiences and feelings about celebrating the two festivals. - Observe the pictures and find out what kinds of festival waste is produced by the family. - Extension: Learn about some items related to Christmas with the help of the PowerPoint. - List some ways to reduce festival waste. - Discuss in groups to think of some ways to reduce festival waste. - Observe the pictures to find out how we can make use of festival waste. - Design a plan to make gifts for parents using festival waste.	- PowerPoint: Extra Words: Things About Christmas - Worksheet 22: Extra Words: Things About Christmas - Worksheet 23: How to Reduce Festival Waste		
						<b>Investigative Question 3:</b> - Observe the pictures to identify different food items and the related festivals. - Extension: Watch the animation to learn about the story and meaning of mooncakes. Discuss to compare traditional and modern mooncakes. - Find out the most popular festival food in the class by voting or using Polling. - Observe the picture to judge the child's action and explain why. - Talk about own experiences about feeling unwell because of	- Animation: Origin of Mooncakes - Polling - Worksheet 24: New Festival Food (SCAMPER) - Interactive Activity: Celebrating Festivals		

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							festival food. - Design new festival food and vote for the best idea. - Observe the pictures and think about what may happen. - Complete the activity to learn more special remarks about celebrating festivals. - Do a self-reflection based on the remarks.		
							<b>Investigative Question 4:</b> - Complete the worksheet to review whether the festival activities are meaningful. - Share own experiences of doing some meaningful activities at festivals. Choose an activity and explain why. - Get into groups to list other examples of meaningful activities and make a plan for the next festival.	- Worksheet 25: Meaningful Festival Activities	
							<b>Extra Investigative Activity:</b> - Watch the animations to learn the stories of some festivals. Look for information to study more about a festival.	- Animation: Chung Yeung Festival - Animation: Dragon Boat Festival - Animation: Origin of Father's Day - Animation: Cheung Chau Bun Festival - Worksheet 27: About a Festival	